

Google Docs is a great resource for collaboration. Should schools have each student create an account? Google forms would have interesting applications...Especially that you do not need a Google account. You could easily do a parent survey.

Attribute of blogs #1: Interactivity. Opportunity for students to reply to a question by the teacher. Many students are more comfortable replying that way

Attribute of blogs #2: Be careful of comments. You can turn off comments if you want.

Attribute of blogs #3: Way to share resources.

Attribute of blogs #4: Can be time-consuming to keep up. Can be a shared activity. Can also take the place of some other activities.

Attribute of blogs #5: Can be used for writing classes.

Attribute of blogs #6: Concern that what is posted is appropriate.

Attribute of blogs #7: Many different types of blogs. Student blogs, teacher blogs, administrator blogs, etc.

Attribute of blogs #8: We should educate students about keeping personal information private.

Set up a Google account and you can use Google Reader to subscribe to blogs.

Technorati.com is a good place to search for blogs about a particular subject.

Ning is a social network that you have control over who has access.

This is a cool way to learn and share with each other and it can be used after today...can download to a word doc or other...

Nets for Teachers

http://www.iste.org/Content/NavigationMenu/NETS/ForTeachers/2008Standards/NETS_for_Teachers_2008.htm

1. Facilitate and inspire student learning and creativity.
2. Design and develop 21st century learning experiences and assessments
3. Model 21st century work and learning
4. Promote and model 21st century citizenship, responsibility and empowerment
5. Engage in professional growth and leadership

A Vision of K-12 Students Today – youtube video

Learning Imitative vs. technology imitative

Inspire learning – what we can do with the computer itself to inspire learning

What should you look for in the classroom? Handout

1. Does technology fit well with the rest of the lesson to advance student learning?
2. Are student working towards a lesson-relevant goal?
3. Does the technology give students a deeper understanding of the content?
4. Are students using technology to solve a problem?
5. Are all students benefitting from the incorporation of technology?
6. Is learning improved by the use of technology in the lesson?
7. Are students motivated by the technology, does this increase their learning?
8. Can teachers explain the benefit the technology brings to the lesson?

Video: Tales of a 4th Grade Nothing Whiteboard (is this higher order learning)

Video: Losing Heat is Not Always Cool

Video: The Science of Motion

Check out netbooks at Amazon

Google Docs - the documents live in the clouds

have Excel-like programs, and powerpoint

can make a chart of different points of view and groups of students post their research findings in the chart.

All can see what other groups are saying about the same question -- and that may sharpen their responses.

No paper waste; no compatibility issues between Mac and PC; no flash drives;

Google docs only allow those whom you invite. can handle as many as 60 collaborators.

You can go back to previous revisions

What about inappropriate content? You know from their account who wrote it.

Can also do forms in Google docs -- puts answers into a spreadsheet for you. Slick!

Great for contact information for a group of people -- they can change their own addresses

Instead of making little book reports, students can put it into a form to create a searchable document of all those books.

Jamie will post instructions on the wiki for how to do the form (the steps)

Start a blog at blogger.com or wordpress. Search for blogs by other people at Google Blogs

Scott recommends turning "comments" on to see what you get, but you can turn them off.

Take your newsletter articles and put them in a blog too

One possibility -- do a video blog, so people cannot misinterpret what you say because of lack of inflection, body language, etc.

Mrs. Baker's Blog, "Extreme Biology" (see on wiki) - great. Uses Ning -- social network that you control.

Lauren's blog -- 9 years old

RSS Really Simple Syndication -- radio waves of the internet

Use google reader as a home to read all the news you want

or bloglines.com

by subscribing - updates will appear in your reader

or hit icons, click on it

or paste link into your reader

Use Technorati as a search engine for blogs

Common craft -- plain videos to explain info (commoncraft.com)

Blogs in plain english (youtube video)

Anyone used google lit trips?

Mr. Mundorfs course --

Civil War blog -- depthness of conversation/content

pick resource and where you want to spend your time

supervision of what students and staff have access to on school time

How and why can we use blogs?

Google reader

PLN -- how do you build one that is personalized to you?

social networking

blog

twitter

RSS in plain English (youtube video)

radio waves of the internet

1. Sign up for a reader
2. Subscribe to your favorite info sites to send info to your reader